

## CMS WL Dept Grading Policy Revised 2018

<p><b>80%</b></p> <p><b>Formal Assessments</b></p> <p>This category includes assessments such as exams, culminating assessments, authentic performance, formal reflections, and more!</p> <p style="text-align: center;"><b>3      2      1</b></p>	<p><b>20%</b></p> <p><b>Preparedness and Participation</b></p> <p>Students will be evaluated on their effort in class to grow as WL communicators and cooperators, through daily preparedness, participation and cooperation.</p> <p><b>*RUBRIC- BASED</b></p>
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Within the 80% category, assessments will be weighed on a scale of 3-1.

<p><b>3</b></p> <p>encompasses all culminating and comprehensive assessments</p>	<p><b>2</b></p> <p>includes quizzes and other assessments</p>	<p><b>1</b></p> <p>reserved for graded homework assignments and other specific short assessments</p>
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Students will be evaluated uniformly at the culmination of each unit for which a collaboratively developed MYP topic-ending assessment and rubric have been developed.

Students will have myriad opportunities each marking period to demonstrate their understanding through both authentic and traditional means. Students who don't demonstrate proficiency on assessments will be allowed to earn a passing grade (up to 65 only) through completing corrections. Students wishing to complete corrections **MUST** attend extra help.

At the teachers' discretion, students may continue to earn up to 5 bonus or extra credit assessment points for completion of relevant tasks. Exception: Departmental culminating assessments are not eligible for quiz corrections.